Math 103 – Intermediate Algebra Final Exam Review Sheet Winter 2023

The final exam covers Sections 2.1, 2.3-2.7, Sections 3.2-3.6, Sections 4.1-4.4, Section 5.1-5.3, Ch 6, Ch 7, Ch 8, Ch 9, and Ch 10.

Make sure you read all the directions on the final exam. You will have some choices on the problems that you solve. For example, the directions for a group of problems may state "Do any 4 of the following 5 problems."

You will have a problem from Section 10.5 that you must solve.

Expressions

Exponential Expressions

 \square Be able to simplify an expression using the properties of exponents. (Sections 5.2 & 8.3) *Polynomials*

- \Box Know how to write a polynomial in standard form. (Section 5.1)
- \square Be able to add, subtract, and multiply polynomials. (Sections 5.1 & 5.3)
- \Box Know how to factor polynomials. (Sections 6.1-6.4)
- Rational Expressions
 - \Box Know how to simplify a rational expression. (Section 7.1)
 - □ Be able to add, subtract, multiply and divide rational expressions. (Sections 7.1 & 7.2)
 - \Box Be able to simplify a complex rational expression. (Section 7.3)

Radical Expressions and Rational Exponents

- \Box Know how to simplify expressions with roots. (Section 8.1)
- □ Know how to simplify radical expressions. (Section 8.2)
- □ Be able to rewrite a radical expression using rational exponents and vice versa. (Section 8.3)
- □ Be able to add, subtract, multiply, and divide radical expressions. (Sections 8.4 & 8.5)
- □ Know how to rationalize the denominator of a radical expression and simplify. (Section 8.5)
- \Box Know how to evaluate the square root of a negative number. (Section 8.8)
- \Box Know how to write a complex number in standard form. (Section 8.8)
- \square Be able to add, subtract, and multiply complex numbers (Section 8.8)

Logarithmic Expressions

- \square Be able to evaluate a logarithmic expression. (Section 10.3)
- □ Be able to use the properties of logarithms to expand or condense a logarithmic expression. (Section 10.4)

Equations

- Linear Equations
 - \square Be able to solve a linear equation. (Section 2.1)
- Absolute Value Equations
 - \square Be able to solve an absolute value equation. (Section 2.7)
- Polynomial Equations

 \square Be able to solve a polynomial equation by factoring. (Section 6.5)

Rational Equations

 \square Be able to solve rational equations and check for extraneous solutions. (Section 7.4)

Radical Equations

□ Know how to solve a radical equation that contains one radical or two radicals and check for extraneous solutions. (Section 8.6)

Quadratic Equations

- □ Know how to solve a quadratic equation using factoring, the Square Root Property, completing the square, and the Quadratic Formula. (Sections 9.1-9.3)
- \Box Be able to solve an equation of quadratic form. (Section 9.4)

Exponential and Logarithmic Equations

- \square Be able to solve exponential equations. (Sections 10.2 & 10.5)
- \square Be able to solve logarithmic equations and check for extraneous solutions. (Sections 10.3 & 10.5)

Systems of Equations

- □ Be able to solve a system of linear equations in two variables by the method of substitution and the method of elimination. (Section 4.1)
- \square Be able to solve a system of linear equations in three variables. (Section 4.4)

Inequalities

Linear Inequalities

- \Box Be able to solve a linear inequality. (Section 2.5)
- \Box Be able to sketch the graph of the solution to a linear inequality in two variables. (Section 3.4)

Compound Inequalities

Be able to solve compound inequalities and graph the solutions sets on the real number line. (Section 2.6)

Absolute Value Inequalities

 \square Be able to solve absolute value inequalities and graph the solution sets on the real number line. (Section 2.7) *Quadratic and Rational Inequalities*

- \Box Be able to solve rational inequalities and graph the solution sets on the real number line. (Section 7.6)
- □ Be able to solve quadratic inequalities and graph the solution sets on the real number line. (Section 9.8)

Relations and Functions

- \Box Be able to find the domain and range of a given relation or function. (Sections 3.5 & 3.6)
- \Box Be able to determine whether a given relation is a function. (Section 3.5)
- \Box Know how to use the vertical line test. (Section 3.6)
- \Box Know how to use function notation and be able to evaluate a function. (Section 3.5)
- \Box Be able to sketch the graphs of basic functions. (Section 3.6)

Lines

- \Box Be able to sketch the graph of a line. (Section 3.2)
- □ Know how to write the equation of a line in three different forms: slope-intercept form, point-slope form, and standard form. (Section 3.3)
- \Box Know how to find the equation of a line which satisfies various conditions. (Section 3.3)
- \Box Know the relationship between the slopes of parallel lines. (Section 3.2)
- \Box Know the relationship between the slopes of perpendicular lines. (Section 3.2)

Quadratic Functions

- \Box Given a quadratic function, know how to find if the parabola opens upward or downward, the axis of symmetry, the vertex, the intercepts and be able to sketch the graph. (Sections 9.6 & 9.7)
- □ Know how to write a quadratic function in standard form and find the vertex of its graph. (Section 9.7)

Exponential and Logarithmic Functions

- □ Be able to sketch the graphs of an exponential function and transformations of the graph and identify the horizontal asymptote. (Section 10.2)
- Be able to sketch the graph of a logarithmic function and identify the vertical asymptote. (Section 10.3)

Composite, Inverse and One-to-One Functions

- Given two functions, be able to find the composition at a given x-value. (Section 10.1)
- \square Be able to find $(f \circ g)(x)$, $(g \circ f)(x)$, and $(f \cdot g)(x)$ given f(x) and g(x). (Section 10.1)
- □ Know the definition of a one-to-one function and how to use the horizontal line test to determine if a function is one-to-one. (Section 10.1)
- □ Know the definition of an inverse function and how to find the inverse function of a one-to-one function. (Section 10.1)
- \square Be able to graph a function and its inverse function on the same set of axes. (Section 10.1)

Formulas and Applications

- \Box Be able to solve a formula for a specific variable (Section 2.3)
- \square Be able to use formulas to solve geometry applications. (Section 2.3)
- □ Be able to solve mixture word problems and uniform motion applications. (Section 2.4)
- \Box Be able to translate an application to system of equations and solve. (Sections 4.2-4.4)
- □ Be able to solve applications involving evaluating a polynomial function. (Section 5.1)
- \Box Be able to solve applications modeled by quadratic equations. (Sections 6.5 & 9.5)
- □ Be able to solve applications involving variation: direct and inverse. (Section 7.5)
- □ Be able to solve applications that involve setting up and solving a rational equation. (Section 7.5)
- □ Be able to solve applications that involve finding the maximum value or minimum value of a quadratic function. (Section 9.6)
- □ Be able to solve applications involving an exponential or logarithmic model. (Sections 10.2, 10.3 & 10.5) (*The compound interest formulas, the exponential growth and decay formula, and the decibel level formula will be given, if needed.*)